

Wendover Pre-School

Wendover Memorial Hall, Wharf Road, Aylesbury, HP22 6HF



Inspection date	30 January 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager is a highly qualified and experienced Early Years teacher with enormous energy, drive and skill in raising the quality of all areas of the pre-school. She is extremely well supported by her high calibre staff who provide every child with the very best start in life.
- A wide range of successful strategies is used to ensure parents are fully involved and very well informed about their children's learning. Parents are highly complimentary of the pre-school. They particularly praise how welcome they and their children are made to feel.
- Teaching is superb. The staff meticulously observe children and plan highly effective activities to cater for their individual interests. This helps to promote the highest level of achievement for children of all ages and abilities.
- Staff provide an impressive nurturing environment in which children thrive. They have very high expectations of what children can achieve. Staff skilfully help children to be as independent as possible, providing just the right amount of support.
- Children develop incredibly high levels of confidence. They demonstrate excellent motivation when completing their own chosen challenges.
- Exceptional systems of performance management ensure that each member of staff is supported to deliver the highest-quality teaching experiences to every child.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to promote the excellent partnership working arrangements with other professionals and maintain the superb involvement in their children's learning.

Inspection activities

- The inspector observed the quality of teaching and the support for children's learning, during activities inside and outside.
- The inspector spoke with staff, parents, teachers from the feeder school, a childminder and children at convenient times throughout the day.
- The inspector checked how well staff understand how to keep children safe.
- The inspector completed a joint observation with the pre-school owner.
- The inspector held a meeting with the owner. She looked at relevant documentation, such as the self-evaluation report, staff qualifications, risk assessments and some policies and procedures.

Inspector

Amanda Perkin

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager is passionate about offering children and their families a high-quality pre-school provision. She supports staff exceptionally well. Purposeful training makes a positive impact and staff are committed about developing their skills. For example, their improved knowledge has strengthened their planning, including changes to the organisation of child-led activities. This has helped to ensure high levels of achievement for every child. Self-evaluation is highly effective and results in clear targets that promote continued improvements. For example, the owner has identified to continue to refine her excellent partnership working with other professionals to provide a highly consistent approach to meeting children's individual needs. Safeguarding is effective. The owner and staff have a highly secure knowledge of how to keep children safe and the procedures to follow should they have any concerns regarding a child's welfare.

Quality of teaching, learning and assessment is outstanding

Staff are exceptionally well deployed to support children's play and learning. They all use skilful questions to successfully encourage children to think and work out their own ways of doing things. Staff involve children in meaningful discussions that inspire them to share their ideas and experiences. Activities are extremely well delivered to promote children's enthusiasm for learning. For example, children delight in experimenting with the water, scooping and pouring it and finding out what is able to float. Excellent systems are in place to observe, monitor and track children's progress. The information gained is used exceedingly well to provide targeted strategies to rapidly close any identified gaps in children's learning.

Personal development, behaviour and welfare are outstanding

Highly effective settling-in procedures allow staff to meet children's individual needs from the start. Children explore the extremely well organised and homely environment with confidence and ease. Children learn how to lead a healthy lifestyle. They enjoy nutritious snacks and follow high standards of hygiene practice. Children benefit greatly from daily fresh air and physical exercise. They delight as they take part in their daily 'wake and shake' sessions. Children's behaviour is exemplary. Staff use innovative experiences to enrich children's understanding of the world. For example, they use relationships forged with a pre-school in Uganda to teach children about the differences and similarities of communities. This helps to promote children's understanding of diversity.

Outcomes for children are outstanding

All children, including those in receipt of funding, make consistently high rates of progress in all areas of learning. They are extremely well prepared for their future learning and eventual move on to school. Children develop an excellent sense of responsibility and high levels of independence. For example, they take responsibility for tidying and sweeping the floor, risk assess the outside area and confidently use knives to cut fruit at snack time.

Setting details

Unique reference number	EY492862
Local authority	Buckinghamshire
Inspection number	1030869
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	26
Name of registered person	The Wendover Pre-School
Registered person unique reference number	RP907446
Date of previous inspection	Not applicable
Telephone number	0777 7955900

Wendover Pre-School re-registered in 2015 due to becoming a charitable incorporated organisation. It operates from the meeting room at the Wendover Memorial Hall, in Wendover, Buckinghamshire. Opening times are 9am to 2.30pm on Tuesdays, Wednesdays and Thursdays and 9am until midday on Mondays and Fridays, term time only. The pre-school employs four staff who work directly with the children. Three staff have appropriate qualifications in early years. The owner holds early years teacher status. One member of staff is currently working towards a qualification at level 3. Funding is accepted for the provision of free early education for children aged two, three and four years.

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